

# **2008 AYP Amendment Requests Due February 15, 2008**

## **Amendment Requests requiring new/changed Business Rules**

### **1. Students with Disabilities Retain in Subgroup for Two Years**

SWD students will count in the SWD subgroup for two school years after the school year in which they exit the SWD program.

For 2008, this will be determined by the swd exit date in the warehouse and only those students who the district provides an exit date for.

For 2007 use the scam rows to determine exit; only students in the same district.

### **2. Academic Averaging**

If the proficiency percentage is below the required target (after confidence interval applied), the percentage will be averaged with the previous year percentage. If the two year average is below the required target, three years (current and previous two years) will be averaged. If the percentage is below the required target, then the normal process of including safe harbor, then safe harbor + confidence interval will be applied.

Decision Tree

- 1) Status
- 2) Status + confidence interval
- 3) Averaging 2 years + confidence interval
- 4) Averaging 3 years + confidence interval
- 5) Safe Harbor
- 6) Safe Harbor + confidence interval

### **3. Safe Harbor Averaging**

AYP is made if the participation rate and other academic indicator are met and the number of students not proficient decreases by 10% over one year, 19% over two years, or 27% over three years.

Decision Tree

- 1) Status
- 2) Status + confidence interval
- 3) Averaging 2 years + confidence interval
- 4) Averaging 3 years + confidence interval
- 5) Safe Harbor (no averaging)
- 6) Safe Harbor + confidence interval (no averaging)
- 7) Safe Harbor averaged over two years (19%) + confidence interval
- 8) Safe Harbor averaged over three years (27%) + confidence interval

### **4. Safe Harbor Same Student Calculation**

Change the calculation to be comparing same student from last year to this year to determine if there is a 10% decrease or comparing the same grade last year to this year to determine if there is a 10% decrease.

## Decision Tree

- 1) Status
- 2) Status + confidence interval
- 3) Averaging 2 years + confidence interval
- 4) Averaging 3 years + confidence interval
- 5) Safe Harbor (no averaging)
- 6) Safe Harbor + confidence interval (no averaging)
- 7) Safe Harbor averaged over two years (19%) + confidence interval
- 8) Safe Harbor averaged over three years (27%) + confidence interval
- 9) Safe Harbor same student comparison + confidence interval

### **5. New/reconstituted schools (current practice, but not in compliance with AYP Workbook)**

New schools are defined as a school that has had no prior enrollment, or a school who due to boundary changes, school closures, or changes in grade level configurations now serves a different population, or schools that have been restructured. A new school will begin a new base line for purposes of calculating AYP.

Effected schools:

Ogden District

Mound Fort Middle  
Gramercy Elementary  
Bonneville Elementary  
Dee Elementary  
T.O. Smith Elementary  
James Madison Elementary  
Northwest Elementary  
Odyssey Elementary  
Central City Elementary

Granite District

Granite Park Junior High

Any other new schools in 2008

### **6. Average the academic indicator**

For attendance and graduation rate, if the percentage is below the required target, average with the previous year. If the two year average is below the required target, three years (current and previous two years) will be averaged.

### **Amendment Requests that do not require new/changed Business Rules**

1. Clean up AYP Workbook language and clarify where needed.
2. Section 6.1 - procedures for implementation of science CRT during the 08 school year.
3. School choice offered in the year following school program improvement designation, supplemental services offered immediately

4. School choice and supplemental services targeted to non-proficient students
5. School program improvement designation based on the same subgroup failing to make AYP in the same subject for two consecutive years

### **Changes to 2008 AYP Business Rules – not an amendment request**

#### **1. English Language Learners Retain in Subgroup for Two Years**

ELL students will count in the LEP subgroup for two school years after the school year in which they exit the ELL program. This is determined by the `lep_exit_date` in the `student_lep` table of the warehouse. *Only those students who the district provides an exit date for.*

#### **2. Attendance**

Change calculation of AYP attendance from students tested to all students

#### **3. Subgroups**

Change subgroups to student groups.

Include all required groups for reporting purposes for state report card

Gender, Migrant status, ELL, SWD compared to non-disabled student,  
economically disadvantaged compared to non-disadvantaged .

#### **4. Science CRT**

All students (including new to the country) are required to participate in this Assessment

#### **5. ELL – retain for 2 years**

This can also include “former LEP student is a student who was identified as LEP at some time in the prior two years but who no longer meets the State’s definition of LEP”

#### **6. SWD – retain for 2 years**

This can also include “former SWD student is a student who was identified as SWD at some time in the prior two years but who no longer meets the State’s definition of SWD”

#### **7. UAA**

If any CRT score is present, then all UAA scores (math, language arts, science) are set to non-proficient.

Science UAA scores for grades kindergarten through grade 3 are not used in AYP or U-PASS

Language arts and math UAA scores for kindergarten through grade 2 are not used for U-PASS

Determine if more than 1% proficient on UAA (calculation to only allow 1% for the state)

## **8. CRT**

If CRT or DWA is modified, then the scores are set to non-proficient and a new report will be sent to the LEA with their other reports.

If any CRT is out-of-level, then the scores are set to non-proficient and a new report will be sent to the LEA with their other reports.